

2019/ 2020	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p><b>Area of study: History Skills</b></p> <p>Key concepts: Source Skills</p> <p>Assessment method: Exam</p>	<p><b>Area of study: Why was there a Battle in 1066</b></p> <p>Key concepts: Cause and Consequence</p> <p>Assessment method: Essay</p>	<p><b>Area of study: How Did William the Conqueror Change Britain</b></p> <p>Key concepts: Change and Continuity</p> <p>Assessment method: Exam</p>	<p><b>Area of study: Medieval Religion</b></p> <p>Key concepts: Interpretations / Source Skills</p> <p>Assessment method: Newspaper report</p>	<p><b>Area of study: The Black Death</b></p> <p>Key concepts: Change and continuity</p> <p>Assessment method: Diary entries / story</p>	<p><b>Area of study: Peasant's Revolt</b></p> <p>Key concepts: Significance</p> <p>Assessment method: Exam</p>
Y8	<p><b>Area of study: The Reformation</b></p> <p>Key concepts: Change and continuity / Source Skills</p> <p>Assessment method: Exam</p>	<p><b>Area of study: Elizabeth I</b></p> <p>Key concepts: Cause and Consequence</p> <p>Assessment method: Essay</p>	<p><b>Area of study: Why was Akhbar considered Great?</b></p> <p>Key concepts: Significance – Similarity and Difference</p> <p>Assessment method: exam</p>	<p><b>Area of study: The Triangular Slave Trade</b></p> <p>Key concepts: Interpretations / Challenging misconceptions</p> <p>Assessment method: Annotated map</p>	<p><b>Area of study: Industrial Revolution</b></p> <p>Key concepts: Change and continuity / Source Skills</p> <p>Assessment method: Essay - To what extent question</p>	<p><b>Area of study: Local history study</b></p> <p>Key concepts: similarity and Difference</p> <p>Assessment method: Guided Tour</p>
Y9	<p><b>Area of study: Race Relations in America: Black History Month</b></p> <p>Key concepts: Significance / Interpretations</p> <p>Assessment method: Short Essay</p>	<p><b>Area of study: Suffrage Campaigns</b></p> <p>Key concepts: Significance / Source Skills</p> <p>Assessment method: Annotated Timeline</p>	<p><b>Area of study: World War I</b></p> <p>Key concepts: Interpretations / Source Skills</p> <p>Assessment method: Essay</p>	<p><b>Area of study: Treaty of Versailles and Interwar Germany</b></p> <p>Key concepts: Source Skills</p> <p>Assessment method: How useful question</p>	<p><b>Area of study: The Holocaust</b></p> <p>Key concepts: Interpretations</p> <p>Assessment method: Essay – To what extent question</p>	<p><b>Area of study: GCSE Transition – Elizabethan England</b></p> <p>Key concepts: Interpretations – How convincing question</p> <p>Assessment method: How convincing questions</p>
Y10	<p><b>Area of study: Elizabethan England</b></p> <p>Key concepts: interpretations, Source Skills, Cause and consequence</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Elizabethan England</b></p> <p>Key concepts: interpretations, Source Skills, Cause and consequence</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Russia</b></p> <p>Key concepts: interpretations, cause and consequence, significance</p> <p>Assessment method: GCSE questions</p>
Y11	<p><b>Area of study: Russia</b></p> <p>Key concepts: interpretations, cause and consequence, significance</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Russia</b></p> <p>Key concepts: interpretations, cause and consequence, significance</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Peace and Conflict: Interwar Years</b></p> <p>Key concepts: Source Skills, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Peace and Conflict: Interwar Years / Review</b></p> <p>Key concepts: Source Skills, Interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Exam preparation</b></p> <p>Key concepts: Source Skills, interpretations</p> <p>Assessment method: GCSE questions</p>	

NOTES	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
	<p>Areas of study follow a roughly chronological pattern with topics studied each year forming foundation of knowledge for topics in following years</p>	<p>Key concepts are the focus of study at regular intervals which allows students the opportunity to develop each skill over time</p>	<p>Assessment methods are varied in order to develop different history skills and methods of communication</p>