

2019/ 2020	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study Personal information Key concepts Language Introduce yourself Describe yourself and other people Describe your favourite object French speaking regions Grammar Nouns and articles The Present tense of avoir Adjectives In + Countries Learning strategies and pronunciation Memorisation strategies Sound strategies Recognise sound patterns Ask and answer questions Pronunciation: sound patterns; silent letters at the end of words (masculine and feminine forms). Assessment method Reading & Listening Writing</p>	<p>Area of study My world Key concepts Language Personality Family members and friends Opinions of school subjects Home and family life; compare yourself now with how you used to be Grammar The Present tense of avoir and etre Adjective agreement Possessive adjectives: mon/ ma/ mes, ton/ ta/ tes Comparisons using plus/ moins Connectives Object pronouns Learning strategies and pronunciation Memorisation strategies Reading strategies Use transferable language Pronunciation: silent letters (final consonants) Assessment method Reading & Listening & Speaking</p>	<p>Area of study The world around me Key concepts Language Talk about school and where you live Talk about leisure activities and personal possessions Describe animals Grammar The present tense of regular -er verbs and irregular verbs (aller, faire, avoir, etre) Adjective agreement; position of colour adjectives Noun plurals and adjectives The perfect tense: j'ai visité, j'ai vu Learning strategies and pronunciation Writing strategies Reading strategies: cognates and 'false friends' Use a bilingual dictionary Recognise sound patterns Pronunciation: accents (é and è) Assessment method Reading & Listening Writing</p>	<p>Area of study At the table Key concepts Language Say what you eat and drink at different mealtimes Give opinions on food and drinks Say where you like to eat out; order food in a café Use quantities and understand recipes Talk about food specialities and art Grammar Partitive articles: du, de la, de l', des The present tense of manger and boire Negatives: ne...pas, ne...jamais Pouvoir +infinitive J'aime/ j'adore/ je prefere/ je deteste + infinitive Je voudrais + infinitive Il faut + noun/ infinitive Learning strategies and pronunciation Memorisation strategies Writing strategies Identify and apply language patterns Pronunciation: sound patterns; silent letters at the end of words (s, t, d, x). Assessment method Reading & Listening & Speaking</p>	<p>Area of study My area Key concepts Language Describe a town Say what you can do at different places Ask for and give directions Arrange to go out and where to meet Grammar Il y a un/ une/ des... il n'y a pas de/ d' Position of adjectives Prepositions The imperative Vouloir and pouvoir + infinitive Learning strategies and pronunciation Reading and listening strategies Pronunciation: silent H Assessment method Reading & Listening Writing</p>	<p>Area of study Lifestyle Key concepts Language Talk about clothes and give opinions on styles Talk about weather and what you wear for different occasions Say when/ how often you do activities Discuss weekend activities Talk about national events Grammar The present tense of regular -er verbs: porter, jouer The present tense of faire Reflexive verbs: se lever, se coucher Possessive adjectives son/sa/ ses Learning strategies and pronunciation Grammar memorisation strategies Listening strategies Identify and apply language patterns Pronunciation: speak with a good accent Assessment method Reading & Listening & Speaking</p>
Y8	<p>Area of study Holidays Key concepts Language Talk about usual holidays and preferred holidays Describe your ideal holiday Describe a past holiday, where you went and what you did Talk about festivals Grammar The present tense: choisir, finir, prendre The near future : je vais prendre Je voudrais/ j'aimerais + infinitive 'In' +countries/ cities : en/ au/ aux/ à The perfect tense with avoir The perfect tense of aller Learning strategies and pronunciation Speaking strategies Reading strategies Use a bilingual dictionary Use time expressions as clues to identify tenses Pronunciation: liaison after s Assessment method Reading & Listening & Speaking</p>	<p>Area of study Sport and Leisure Key concepts Language Talk about sports, leisure activities and active holidays Name parts of the body and talk about sports injuries Describe sports personalities and sports events Grammar Jouer and faire Depuis+ present tense Je voudrais/ j'aimerais +infinitive The perfect tense of aller Pouvoir + infinitive J'ai mal au/ à la/ à l'/ aux Learning strategies and pronunciation Checking written work Remembering grammar rules Pronunciation: vowel sounds; distinguishing between the present tense and the perfect. Assessment method Reading & Listening Writing</p>	<p>Area of study Daily issues and life in francophone countries Key concepts Language Talk about where you live and where you're going to live Describe your daily routine Talk about what you did yesterday Discuss what you do to help others French speaking countries in Africa Grammar Comparisons using plus/ moins The near future Reflexive verbs The perfect tense with avoir and etre Expressions using avoir: faim/ soif/ peur Learning strategies and pronunciation Thinking strategies: preparing for a test Speaking strategies Identify and use different tenses Use transferrable language Pronunciation: how to pronounce ll Assessment method Reading & Listening & Speaking</p>	<p>Area of study France and other countries Key concepts Language Compare France and Britain Describe a country Talk about French personalities Talk about transport and new technology Discuss Francophone cartoon characters Grammar Present tense with -er verbs Use on Comparatives and superlatives Perfect tense (revision) Ask questions Use qui to link sentences Learning strategies and pronunciation Motivation strategies Agree and disagree Develop geographical knowledge Cultural awareness strategies Say dates Extend sentences Understand longer texts Pronunciation: intonation Assessment method Reading & Listening Writing</p>	<p>Area of study Entertainment and advertising Key concepts Language Talk about television programmes Talk about film genres and review a film Talk about reading preferences Understand and use the language of advertising Grammar Direct object pronouns Faire+ infinitive and rendre + adjective Ce que Opinions in the past 'Verb + infinitive' structures Learning strategies and pronunciation Reading strategies Identify, express and justify opinions Listening and writing strategies Translation strategies Apply knowledge of phonics Recognise persuasive and informative language Pronunciation: qu Assessment method Reading & Listening & Speaking</p>	<p>Area of study Technology Key concepts Language Describe old and new technology Talk about using technology for leisure activities Identify the risks of social networking sites Discuss pros and cons of new technologies Talk about favourite technology and gadgets Grammar Adjectives (agreement and position) Verb + preposition + infinitive Impersonal structures Structure an argument À + definite article Learning strategies and pronunciation Use connectives to justify opinions Extend sentences Speaking strategies Memorisation strategies Spoken and written register Debate a point Use reading strategies to work out meaning Pronunciation: eu Assessment method Reading & Listening Writing</p>

<p>Area of study Issues for teenagers Key concepts Discuss relationships with parents Talk about pocket money and helping out at home Discuss pressures faced by teenagers and understand advice Discuss life in the past Describe the life of homeless children Grammar Pronouns me, se and te Modal verbs The imperative Imperfect tense Present tense revision Learning strategies and pronunciation Express opinions with confidence Agree and disagree Ask and answer questions Listening strategies Cultural awareness strategies Understand longer reading passages Pronunciation: silent verb endings (ent) Assessment method Reading & Listening Writing</p>	<p>Area of study A balanced diet Key concepts Talk about healthy eating Discuss healthy lifestyles Talk about how diet affects health Talk about resolutions to be healthier Talk about what life will be like in the future Grammar Impersonal structures The pronoun en Perfect tense revision Expression of quantity Future tense Learning strategies and pronunciation Dictionary skills Use context to work out meaning Build confidence in asking questions Evaluate your performance Check written work Use connectives to extend sentences Translate into French Pronunciation: the French r sound Assessment method Reading & Listening & Speaking</p>	<p>Area of study Parties and festivals Key concepts Organise a party Suggest activities and make excuses Talk about a festival or event that you've been to Communicate with people in formal situations Talk about traditions and festivals Grammar Near future On pourrait +infinitive Perfect tense + etre Imperfect tense Vous form of present tense Use past and present tenses Learning strategies and pronunciation Strategies to improve speaking Evaluate your own and others' performance Conersation skills Cultural awareness strategies Formal and informal language Pronunciation: the perfect and the imperfect tense Assessment method Reading & Listening Writing</p>	<p>Area of study Transport and Holidays Key concepts Talk about how you travel and compare means of transport Buy tickets and talk about travel plans Plan a holiday Describe a past holiday Talk about transport in books and films Grammar ne...jamais/ ni...ni.. Present tense regular -ir verbs Correct tense with si and quand Perfect and imperfect tenses Using 3 time frames Learning strategies and pronunciation Use comparisons 24 hour clock Super strategies Grammar memorisation strategies Translation skills Understand more complex reading texts Pronunciation: the r sound; u and ou Assessment method Reading & Listening & Speaking</p>	<p>Area of study Home Key concepts Talk about types of home Describe rooms in a house Describe a bedroom, items in it and their location Describe your ideal home Describe places in detail and express how you feel about them Grammar Use y Prepositions Depuis + present tense Present tense regular verbs ending with -re Si clause +imperfect tense and conditional Learning strategies and pronunciation Super strategies Translation strategies Different writing styles Extend vocabulary Debate a point Develop knowledge of connectives Memorisation strategies Pronunciation: i and y Assessment method Reading & Listening Writing</p>	<p>Area of study Jobs and ambitions Key concepts Talk about jobs and qualities needed for certain professions Discuss ideal jobs and ambitions Talk about part-time jobs Talk about success and failure Grammar Masculine and feminine forms of jobs Conditional revision Imperfect tense Using 3 time frames Si clauses Quand with different tenses Learning strategies and pronunciation Super strategies Ask and answer questions Improve speaking and writing Translation strategies Motivation strategies Combine different tenses Pronunciation: tongue twisters Assessment method Reading & Listening Writing & Speaking</p>
<p>Area of study Theme 1 Identity and culture Key concepts Unit 1.1: Relationships with family and friends Unit 1.2: Marriage and relationships Grammar Reflexive verbs in present tense Direct object pronoun The immediate future The future tense Adjective agreement Comparatives and superlatives Direct and indirect object pronouns Using dont Learning strategies and pronunciation Ignoring words which are not needed Using cognates and near-cognates Understanding near cognates when listening Answering unprepared questions Assessment method Reading Listening Writing</p>	<p>Area of study Theme 1 Identity and culture Key concepts Unit 2.1: Social Media Unit 2.2: Mobile technology Grammar The present tense of common irregular verbs Present tense of -er,-ir,-re verbs Aller and Faire and other common irregular verbs in present tense Present tense of more irregular verbs Using grâce à Using on The pronouns moi, toi, lui and elle Il est possible que + subjunctive Learning strategies and pronunciation Coping strategies Pronunciation of verb endings Build your speaking and writing skills Collecting useful phrases Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 1 Identity and culture Key concepts Unit 3.1: Music, cinema & TV Unit 3.2: Food and eating out Unit 3.3 Sport and extreme sports Grammar Perfect tense regular verbs (Past tense) Revision future tense Verb+infinitve Demonstrative pronouns Develop sentences using quand, lorsque and si Using the pronouns en and y The perfect tense with etre Time phrases Using more complex negatives Opinion verbs Emphatic pronouns Learning strategies and pronunciation Adding reasons to produce more complex sentences Making use of grammatical markers Listening for detail Translation strategies Using common patters between French and English when reading Structuring a debate Assessment method Reading Listening Writing</p>	<p>Area of study Theme 1 Identity and culture Key concepts Unit 4.1: France and customs Unit 4.2: Francophone and festivals Grammar Reflexive verbs with perfect tense Using perfect infinitive Imperfect tense of common verbs Using perfect and imperfect together Using en/ au/ aux/ à + countries and towns Rules of agreement with the perfect infinitive Deciding between the perfect and imperfect tenses Revision of the imperfect tense Learning strategies and pronunciation Requesting help Using a word which refers to a similar item Making use of social and cultural context when reading Developing knowledge of French-speaking countries Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 3 Current and future study and employment Key concepts Unit 9.1 : School and subjects 10.1 Life at school and college Grammar Revision of perfect tense -er verbs Revision of perfect -ir and -re verbs Revision of pouvoir, vouloir, devoir Revision of conditional Emphatic pronouns Adverbs of time and place Revision of the perfect tense od irregular verbs Revision of the perfect tense with etre Revision of il faut Time phrases Learning strategies and pronunciation Decribing physical properties Pointing and demonstrating Using visual and verbal context when reading Using more than one tense in the same sentence Assessment method Reading Listening Writing</p>	<p>Area of study Theme 3 Current and future study and employment Key concepts Unit 11.1: University or work? Unit 12.1 :Career Choice Grammar Revision of Si Clause in the perfect tense Using quand clause in the future tense The passive voice in the present tense Avoiding the passive Si clauses with the future tense Two-verb structures Revision of comparatives and superlatives Recognising the passive in the past and the future Learning strategies and pronunciation Ignoring words which are not needed in listening tests Being aware of faux amis when translating into English Using qui and que to help you to refer to something Assessment method Reading Listening Writing Speaking</p>

<p>Area of study Theme 2 Local, national, international and global areas of interest Key concepts Unit 5.1: Home Unit 5.2: Where I live Grammar The conditional regular verbs Negative phrases followed by de Demonstrative adjectives Recognising possessive pronouns Partitive articles The conditional of irregular verbs Prepositions Revision of comparative and superlative adjectives Learning strategies and pronunciation Recognising key topic words in reading and listening tasks Building longer sentences Simplification and paraphrasing Using intensifiers Assessment method Reading Listening Writing</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Key concepts Unit 6.1: Charity and voluntary work Unit 6.2: Healthy and unhealthy living Grammar The conditional of vouloir and aimer Vouloir qu+ subjunctive The imperfect of etre, avoir, faire Il vaut/ vaudrait mieux En + present participle Using ce que Expressions of quantity Recognising the pluperfect tense Revision of negative constructions Learning strategies and pronunciation Using verbal context when listening Using questions to formulate answers Recognising common patterns in French when listening Using negatives to add complexity Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Key concepts Unit 7.1: Environment Unit 7.2: Poverty and homelessness Grammar Using si + present tense Recognising and using the pluperfect tense Verbs of possibility The subjunctive Si clauses + present + future Revision of en and y Permettre de + infinitive Present-tense forms of the subjunctive Learning strategies and pronunciation Making use of social and cultural context when listening Tackling 'Positive, Negative or Positive + Negative' tasks Agreeing and disagreeing in a discussion Dealing with longer texts Assessment method Reading Listening Writing</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Key concepts Unit 8.1: Holidays and travel Unit 8.2: Regions of France Grammar Sequencing Words and phrases Using the imperfect and perfect together Revision of the imperfect tense of -er verbs Using three time frames (Past, present and future) Depuis + present tense The pronoun y Après avoir/ etre + past participle, venir de + infinitive Revision of the imperfect tense of avoir, etre and faire Revision of the imperfect tense Learning strategies and pronunciation Paraphrasing Adding complexity to written and spoken language Recognising cognates and near-cognates when reading Reading for gist Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Revision Key concepts X Assessment method X</p>	<p>Area of study X Key concepts X Assessment method X</p>
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NOTES	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
	<p>In KS3: Personal information My world The world around me At the table My area Lifestyle Holidays Sport and Leisure Daily issues and life in francophone countries France and other countries Entertainment and advertising Technology Issues for teenagers A balanced diet Parties and festivals Transport and Holidays Home Jobs and ambitions</p> <p>In KS4, 3 themes are studied during the 2 years course Theme 1: Identity and culture Theme 2: Local, national, international and global interest Theme 3: Current and future study and employment</p>	<p>KS3: Introduce yourself Describe yourself and other people Describe your favourite object French speaking regions Personality Family members and friends Opinions of school subjects Home and family life; compare yourself now with how you used to be Talk about school and where you live Talk about leisure activities and personal possessions Describe animals Say what you eat and drink at different mealtimes Give opinions on food and drinks Say where you like to eat out; order food in a café Use quantities and understand recipes Talk about food specialities and art Describe a town Say what you can do at different places Ask for and give directions Arrange to go out and where to meet Talk about clothes and give opinions on styles Talk about weather and what you wear for different occasions Say when/ how often you do activities Discuss weekend activities Talk about national events Talk about usual holidays and preferred holidays Describe your ideal holiday Describe a past holiday, where you went and what you did Talk about festivals Talk about sports, leisure activities and active holidays Name parts of the body and talk about sports injuries Describe sports personalities and sports events Talk about where you live and where you're going to live Describe your daily routine Talk about what you did yesterday Discuss what you do to help others</p>	<p>Reading Listening Writing Speaking</p>

French speaking countries in Africa
 Compare France and Britain
 Describe a country
 Talk about French personalities
 Talk about transport and new technology
 Discuss Francophone cartoon characters
 Talk about television programmes
 Talk about film genres and review a film
 Talk about reading preferences
 Understand and use the language of advertising
 Describe old and new technology
 Talk about using technology for leisure activities
 Identify the risks of social networking sites
 Discuss pros and cons of new technologies
 Talk about favourite technology and gadgets
 Discuss relationships with parents
 Talk about pocket money and helping out at home
 Discuss pressures faced by teenagers and understand advice
 Discuss life in the past
 Describe the life of homeless children
 Talk about healthy eating
 Discuss healthy lifestyles
 Talk about how diet affects health
 Talk about resolutions to be healthier
 Talk about what life will be like in the future
 Organise a party
 Suggest activities and make excuses
 Talk about a festival or event that you've been to
 Communicate with people in formal situations
 Talk about traditions and festivals
 Talk about how you travel and compare means of transport
 Buy tickets and talk about travel plans
 Plan a holiday
 Describe a past holiday
 Talk about transport in books and films
 Talk about types of home
 Describe rooms in a house
 Describe a bedroom, items in it and their location
 Describe your ideal home
 Describe places in detail and express how you feel about them
 Talk about jobs and qualities needed for certain professions
 Discuss ideal jobs and ambitions
 Talk about part-time jobs
 Talk about success and failure

KS4:

Unit 1.1: Relationships with family and friends
 Unit 1.2: Marriage and relationships
 Unit 2.1: Social Media
 Unit 2.2: Mobile technology
 Unit 3.1: Music, cinema & TV
 Unit 3.2: Food and eating out
 Unit 3.3 Sport and extreme sports
 Unit 4.1: France and customs
 Unit 4.2: Francophone and festivals
 Unit 9.1 : School and subjects
 10.1 Life at school and college
 Unit 11.1: University or work?
 Unit 12.1 :Career Choice
 Unit 5.1: Home
 Unit 5.2: Where I live
 Unit 6.1: Charity and voluntary work
 Unit 6.2: Healthy and unhealthy living
 Unit 7.1: Environment
 Unit 7.2: Poverty and homelessness
 Unit 8.1: Holidays and travel
 Unit 8.2: Regions of France

Past(perfect and imperfect)

Present

		Future Ambitious concepts	
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