

2019/ 2020	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study: Transition to KS3 - Identity</p> <p>Key concepts: Personal and Social Development (SMSC)</p>	<p>Area of study: Healthy Peer Relationships (including bullying)</p> <p>Key concepts: Personal and Social Development (SMSC)</p>	<p>Area of study: Spending and saving</p> <p>Key concepts: money management</p>	<p>Area of study: Introduction to careers</p> <p>Key concepts: Careers</p>	<p>Area of study: Managing Puberty – Physical and Emotional Changes</p> <p>Key concepts: Personal and Social Development (SMSC)</p>	<p>Area of study: Healthy Lifestyle and Physical Health</p> <p>Key concepts: Personal and Social Development (SMSC)</p>
Y8	<p>Area of study: Mental Health</p> <p>Key concepts: Personal and Social Development (SMSC) / Mental Health</p>	<p>Area of study: Criminal Justice and the Court System</p> <p>Key concepts: Citizenship</p>	<p>Area of study: Healthy Relationships – Family & Stages of Life - Community</p> <p>Key concepts: Personal and Social Development (SMSC)</p>	<p>Area of study: How does School Prepare me for Future jobs</p> <p>Key concepts: Careers</p>	<p>Area of study: Healthy Relationships – Staying Safe - Peer and Digital</p> <p>Key concepts: Personal and Social Development / Risk management</p>	<p>Area of study: Risk and Addiction</p> <p>Key concepts: Personal and Social Development / Risk management</p>
Y9	<p>Area of study: Universal Declaration of Human Rights and Consequences of not respecting Human Rights – the International Context</p> <p>Key concepts: Active Citizenship / Rights and Responsibilities - Campaign Skills</p>		<p>Area of study: Money Management and Debt</p> <p>Key concepts: Money management / Risk Management</p>	<p>Area of study: Planning for the job market</p> <p>Key concepts: Careers</p>	<p>Area of study: What do Fundamental British Values mean to me</p> <p>Key concepts: Personal and Social Development (SMSC)</p>	<p>Area of study: Relationships education</p> <p>Key concepts: Personal and Social Development / Mental Health</p>
Y10	<p>Area of study: Social Justice and Rights / Campaigns and Finding a Political Voice</p> <p>Key concepts: Citizenship / Rights and Responsibilities / Campaign Skills</p>		<p>Area of study: Democracy and Parliament</p> <p>Key concepts: Citizenship / Rights and Responsibilities</p>	<p>Area of study: Living in the Wider World – Preparing for Work (including work experience)</p> <p>Key concepts: Careers</p>	<p>Area of study: Relationships Education</p> <p>Key concepts: Personal and Social Development / Risk Management</p>	<p>Area of study: Living in the Wider World – Reflections on Work Experience and Year 11</p> <p>Key concepts:</p>
Y11	<p>Area of study: Goal Setting / Study Skills</p> <p>Key concepts: Personal Development / Preparation for Higher Education</p>	<p>Area of study: Preparing Applications for further Education</p> <p>Key concepts: Preparation for higher Education / Careers</p>	<p>Area of study: Stress Management and preparation for Life after GCSEs (including relationships education)</p> <p>Key concepts: Personal and Social Development / Mental Health</p>	<p>Area of study: Revision support – Skills and Time management</p> <p>Key concepts:</p>		

NOTES	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
	Key themes are revisited on a regular basis with most included as part of the curriculum each year. As students mature the nature of what they study in each theme becomes more sophisticated and mature as well. This ensures the curriculum is relevant to the students' stage of life.	The key concepts are focused on personal development as well as preparing students to become active and positive participants in society. Key themes include personal and social development including mental health, citizenship, money management, risk management, and preparation for careers.	Students are not formally assessed as the main themes and topics can be quite personal. They will however receive regular and targeted feedback and their knowledge of Citizenship; money management and some careers topics will be assessed.

